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PHYSICAL EDUCATION SURVEY

This questionnaire will be used to gather information on Physical Education in schools in the provinces and the country as a whole. Your cooperation is essential for making the results of this survey comprehensive, accurate and timely. Your personal details and response will be kept confidential.

INSTRUCTIONS

- 1. The questionnaire should be completed by the Physical Education Teacher (or a person in charge of PE in the school) and concerns activities that occur in the school. Please consult with colleague if you're not sure of the answers.
- 2. Please USE a BLUE pen to circle or fill in the space where necessary.
- 3. Write any additional comments you wish to make at the end of this questionnaire
- 4. Return the questionnaire in an envelope to the address provided or email to info@pngnsi.org.pg
- 5. Follow the instructions for each question and answer truthfully.

Person Completing This Questionnaire

Name:	
Citle:	
chool:	
Ceaching Grade:	
District:	
Province:	
Phone #:	
Email:	

Questions

A. Qualification and effectiveness of delivering PE in school

- 1. Do you teach Physical Education in your school?
 - a. Yes
 - b. No (if you answer No, move straight to Part B)
- 2. Are you a;
 - a. Trained PE teacher
 - b. Non-trained PE teacher
- 3. What drives you to teach PE in the schools?
 - a. You take part in a sport so you teach PE
 - b. No other teacher is interested so I took up PE
 - c. Just to make up teaching load
 - d. Administration forced it on me
- 4. Do you as a PE teacher effectively teach PE in schools?
 - a. Yes
 - b. No
- 5. If you teach PE in schools but were not PE trained, what would you prefer in order to effectively deliver PE in the school?
 - a. In-serviced on how to teach PE
 - b. Attend Certificate III in PE (Content)
 - c. Attend a PE Diploma Course
 - d. Attend a PE Bachelor Course

B. Curriculum Contents

- 6. Is the PE curriculum and syllabus developed, suitable for effective teacher delivery?
 - a. Yes
 - b. No
- 7. Should the curriculum writers from CDD include PE teachers to construct effective PE Curriculum and Syllabus?
 - a. Yes
 - b. No

deliver effe	ective and inclusive practical sessions?
	Yes No
9. Is a mande	ntory PE lesson taught for students in your school?
a. Y b. N	
	t is included as part of the curriculum and syllabus. Should procurement be e Government (Education Department) to be supplied to schools?
	Yes No
C. School Ad	lministration
11. Does the s	chool administration include PE as a subject to be taught in the school?
	Yes No
	ool administration supportive of PE lessons and other sport activities in and the school?
	Yes
D.	No
13. How much	time is allocated for PE lessons in your school?
	Less than 60 minutes
р. с.	60 minutes 80 minutes
d.	80 – 120 minutes
14. You can ac	dd additional comments or suggestions to this questionnaire.
Your re	you very much for your time in answering these questions. esponse will help us identify and improve the effectiveness ivery of PE for schools.

8. Is the current PE curriculum and Syllabus simple for the teachers to understand and